

# PICKERING BROOK PRIMARY SCHOOL

# PARENT HANDBOOK 2026

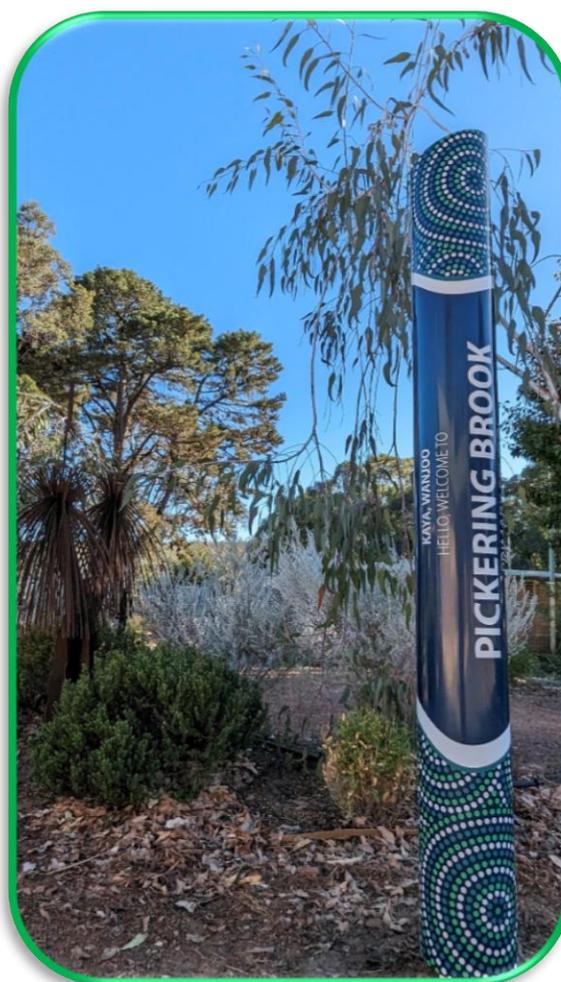


**PICKERING BROOK PS**  
241 Pickering Brook Rd  
Pickering Brook

**PHONE**  
9291 2050

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## PICKERING BROOK PRIMARY SCHOOL

**School Contact Details:**

Phone: 9291 2050  
 Address: 241 Pickering Brook Road  
 PICKERING BROOK WA 6076  
 Web: [www.pickeringbrookps.wa.edu.au](http://www.pickeringbrookps.wa.edu.au)  
 Email: [pickeringbrook.ps@education.wa.edu.au](mailto:pickeringbrook.ps@education.wa.edu.au)  
 Facebook: @pickeringbrookps  
 Insta: PickeringBrookPrimary

**Office Hours:** 8:30am – 3:15pm

**School Hours:**

Start	8.45 am
Recess	10.45 am - 11.15 am
Lunch	1.15 pm - 1.45 pm
Close	3.00 pm

### 2025 term dates

Semester 1		Semester 2	
<b>Term 1</b>	Mon 2 Feb to Thur 2 Apr	<b>Term 3</b>	Mon 20 Jul to Fri 25 Sep
<i>Break</i>	<i>Fri 3 Apr to Sun 19 Apr</i>	<i>Break</i>	<i>Sat 26 Sep to Sun 11 Oct</i>
<b>Term 2</b>	Mon 20 Apr to Fri 3 Jul	<b>Term 4</b>	Mon 12 Oct to Thur 17 Dec
<i>Break</i>	<i>Sat 4 July to Sun 19 July</i>		

### *Student Free Days*

Fri	29 May
Mon	20 July
Mon	12 October
Fri	18 December



## PICKERING BROOK PRIMARY SCHOOL

**Principal** Tanya Dique

**Manager Corporate Services** Chris Mercy

### Teaching Staff

**Kindy – Year 2** Tanya Wood and Kate Tunney

**Year 3 - 6** Jodie Craig and Catherine Wisker (Term 1)

**Italian** Natasha Morisco

**Music** Leonie Cecich

**Visual Arts** Jade Summers

### Education Assistants

Robyn Southorn

Amy Holmes

### Non-Teaching Staff

**Library Officer** Carly Hebbard

**Gardener** Raignah Davin

**Cleaners** Michelle Hunter and James Hunter

**School Nurse** Josie Peake

**School Psychologist** Chantelle Blanco

**School Chaplain** Bwalya Phiri



# INTRODUCTION

## Welcome to Pickering Brook Primary School – the Perth Hills’ hidden gem!

*We foster integrity, respect and wellbeing through quality teaching and learning, building a community of learners where everyone is valued and empowered to achieve their personal best.*

At Pickering Brook Primary School, we pride ourselves on being a small, connected community where every child is known, valued, and supported to achieve their best. Our multigrade classes create a unique and inclusive learning environment where students thrive academically, socially, and emotionally. Research shows that multigrade settings foster a strong sense of community, responsibility, and leadership skills — and can be just as effective as single-grade classes, often exceeding them in social development. At Pickering Brook, our students’ strong sense of connection and belonging helps maximise both their wellbeing and their learning outcomes.

### Our Teaching and Learning

Our focus is on building and maintaining an expert teaching team who differentiate teaching and learning through deep knowledge of the curriculum and each individual student. Staff regularly review data, policies, and processes to ensure targeted support for all learners.

With a positive, strengths-based approach, we offer comprehensive pastoral care through our Student Services team — comprising the Principal, Wellbeing Officer (Chaplain), and School Psychologist — and an active Student Leadership Team. Every student is treated as an individual, and families are supported when needed; we don’t believe in a “one-size-fits-all” approach.

### Our Values

The values of **Respect, Integrity, and Wellbeing** weave through everything we do and are reflected in the Noongar language on our school totem: Kaaditj, Ngwidam, Wau-gin.

### Our Environment

Our environment is like no other Perth school — we don’t have to create nature play, because we *live* amongst nature! Students enjoy two high-quality natural areas that encourage exploration and imagination, alongside built playgrounds and excellent sporting facilities.

We also offer specialist programs in Music, Visual Arts, Italian Language, and Instrumental Music, led by experienced and passionate teachers.

### Our Community

Our parents are proud and active partners in our school. They contribute to governance and work closely with staff to ensure high-quality experiences and resources for every student. We collaborate with the **City of Kalamunda**, local network schools, and community groups to provide wrap-around services tailored to our context. Our on-site **Little Apples Playgroup** meets weekly, and our school bus service (through School Bus Services) connects students from across the wider hills area. Our community generously volunteers time to run after-school clubs and other enrichment activities, and our **P&C Association** and **School Board** are both highly engaged in shaping the future of our school.

### Come and See for Yourself

If you’d like to see what makes Pickering Brook Primary School so special, we invite you to **book a tour** and experience our welcoming, nature-filled school community firsthand.





### Responsible use of technologies

When students enrol at Pickering Brook Primary School, they enter into an agreement to use technologies safely. In Years K-2 these agreements are signed by parents on behalf of their children, and from Years 3-6 we ask students to sign these agreements with their parents. The *Responsible use of Technologies* agreement aims to ensure online safety of students and respectful and responsible care for technology devices.

### Online safety

Our school provides access to online services provided by the Department of Education. These increase the range of teaching tools available to staff and enhance the learning opportunities available to students.

Parent and student cyber-safety workshops may be provided from time to time to educate students and their families about how to be safe when online. They aim to provide parents and students with up-to-date, technically relevant knowledge with valuable learning tools to better equip them for interacting online. For more information about cyber-safety please refer to the e-safety commissioner [website](#) .





## **Illness at School**

If your child is unwell, please keep them at home. When a student becomes ill at school, parents are contacted to collect them. Please ensure the school has up to date contact details so we can call you during school hours, if necessary. Please include details of a friend or relative to be contacted if a parent is unavailable.

## **Asthma and Medical Conditions**

If your child suffers from asthma, allergies or any serious medical condition, please inform the school office and complete the required forms so procedures can be put in place to manage these conditions, including signed plans from medical practitioners, which need to be updated annually.

## **Medication at School**

If your child requires medication during school hours, a form is available at the school office advising times, dosage and dates of administration. Medication must be provided in original packaging complete with dosage guides. In accordance with Department of Education regulations, medication cannot be administered without appropriate documentation. This can include medication required occasionally, such as hayfever medication, or medicine following illness, such as antibiotics. Students attend the school office and medication is administered by a staff member.

## **Community Health Nurse**

The Community Health Nurse conducts the School Entry Health Assessment for Kindy students, and targeted assessments as required. The community health nurse also assists in providing advice to staff and parents, including assisting in the facilitation of health programs.

## **Dental Therapy**

The Dental Therapy Centre is based at Lesmurdie Primary School on Sanderson Road, Lesmurdie. This is a state government service, providing free dental examinations and treatment to eligible school age children from pre-primary to Year 11.

Each child, with a parent's or guardian's permission, has his/her teeth checked at least once per year. Minor treatment is carried out when necessary. Appointment cards are mailed to the school and distributed to the students. Parents are responsible for taking their children to and from appointments.

Please phone the Lesmurdie Dental Therapy Centre with any queries on 9291 6808.

## Infectious Diseases

For your interest, the following information is issued by the Department of Education through the Department of Health [website](#) .

DISEASE	PERIOD OF COMMUNICABILITY	PERIOD OF EXCLUSION FROM SCHOOL
Chicken Pox	From 2 days before rash until vesicles have formed crusts	At least 5 days
Conjunctivitis	While eye discharge is present	Until discharge from eyes has ceased
COVID-19	2 days prior to symptom onset and until 7 days after symptom onset. Infectiousness is higher while symptoms persist.	5 days and until acute symptoms have resolved.
Gastroenteritis	Days to weeks	Until symptoms have ceased for at least 24 hours
Hand, Foot and Mouth	As long as there is fluid in the vesicles. Faeces remain infectious for weeks.	Exclude until all vesicles have formed crusts that are dry
Head Lice	Until lice and eggs are killed <i>(Check children's hair regularly for signs of head lice infestation.)</i>	Children can return to school the day after effective treatment begins
Impetigo (school sores)	While sores have discharge	24 hours after antibiotic treatment has commenced. Lesions on exposed skin surfaces should be covered with a waterproof covering. Young children unable to comply with good hygiene practices should be excluded until the sores are dry.
Influenza (flu)	1 day before onset of symptoms until 7 days after	Until acute symptoms resolve
Measles	From 4 days before to 4 days after appearance	4 days after the onset of the rash, in consultation with public health unit staff. Immunised contacts: not excluded. Non-immunised: excluded for 14 days.
Mumps	For 2 days before to 5 days after the onset of symptoms	5 days after onset, consult with your public health unit staff
Measles	24 hours prior to onset of symptoms until 4 days after the onset of rash	4 days after onset of rash, in consultation with the public health unit staff
Rubella (German Measles)	14 to 17 days	At least 4 days after onset of rash
Scabies	Until mites and eggs are destroyed	Children can return to school the day after effective treatment begins
Ringworm	As long as lesions are present	Children can return to school the day after effective treatment begins



## Student behaviour and wellbeing policy and procedures

The PBPS Student behaviour and wellbeing policy was developed in 2025 and outlines the ways in which the school builds and maintains a school community culture of positive behaviour including

- shared values, ways of working and expectations of positive student behaviour that includes students' strengths, abilities and diversity,
- responses to behaviours of concern that are harmful to self, and/or others, to the school environment, and/or hinder the learning of self, and/or others,
- the roles and responsibilities of all members of the school community in strengthening positive student behaviour,
- multi-tiered systems of support for student achievement, engagement and wellbeing.

This policy prioritises the safety of all members of the school community, including taking all reasonable steps to keep the school environment free from violence, aggression, discrimination and bullying. It complies with the [Requirements related to the Student Behaviour in Public Schools policy](#) (staff only) and other legislation and policy requirements, and outlines how we monitor and review student behaviour as part of the school improvement planning process. This policy applies to all staff, students, parents and community members when engaging with students in school-related activities.

### Positive Behaviour Support (PBS)

Our PBS process builds a consistent approach to positive behaviour expectations through the development of common language and understandings of positive behaviours.

#### PBS matrix

The Pickering Brook Primary School PBS matrix has been developed by staff, with community consultation through the School Board, and re-visited and updated as required. The matrix outlines four over-arching behaviour expectations with specific expectations for in the classrooms and outdoor areas:

- \* We are safe      \* We are responsible      \* We are respectful      \* We are learners

Rrusel the kangaroo is our mascot, designed by students to exemplify these behaviour expectations.

We run explicit lessons in good behaviour and regularly reward students for their positive behaviours.

For more information, see the [policy](#) on our school website.

### Attendance

Under the provisions of the Education Act, daily attendance of students in Pre-primary to Year 6 is compulsory. All absences must be explained verbally or in writing to the class teacher and notes should be signed and dated by a parent or guardian. Written notification needs to be provided within 3 days of a child's absence. Parents can also notify via Connect or the online form available on the [school website](#). Holidays during school term are discouraged and should be discussed with the Principal prior to departure.



## Connect



Connect is the school's primary communication tool for whole school and class-level messages to parents. Connect can be used on computers or through the Connect Now app on devices and also has an attendance reporting function. Connect is also a storage space for student reports, and these can be accessed via Connect at any time while students are enrolled in any public school. The Connect School Space is for whole school communications and Connect Classes is for class-specific communications. If parents experience difficulty using Connect, please ask for assistance from a member of the school administration team.

## Newsletter

The school publishes a newsletter every two weeks which is available on our website, and is sent to all families via Connect.

Parents are encouraged to read the newsletter, as it is an important way of passing on information regarding school activities. A term planner is published at the beginning of each term. Please print this and keep it in a prominent place and add to it as events are advertised.

Newsletters and term planners are available on our website at [www.pickeringbrookps.wa.edu.au](http://www.pickeringbrookps.wa.edu.au)

## Website

The school's website is the primary source of information for parents and prospective parents. School policies and procedures are available on the website.

<https://www.pickeringbrookps.wa.edu.au/>

## Class messages

Regular messages are provided to parents via Connect and from time to time via notes sent home. Some classes have a noticeboard outside their rooms for parents to check when dropping-off and picking-up students. Connect Classes are used to communicate homework and information about class work, incursions and excursions.

## Individual communications

Parents are encouraged to maintain regular communication with classroom teachers, and from time to time may need to book an appointment to discuss any concerns. Teachers also may reach-out to parents in they have concerns. Meetings can take place over the phone or face-to-face. Parents can also email teachers when they have a question, and teachers will provide their email address at the class meeting early in the new school year.

Parents are encouraged to communicate significant changes or events that may affect their children, to class teachers. In all cases, first communications should be directed to classroom teachers, and maybe elevated to the Principal as required.



## School Board

The board of an independent public school works with the school community to achieve the best outcomes for students. It plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students. The Pickering Brook Primary School Board consists of parent and community members, staff members and the principal. The School Board meets regularly to discuss issues important to the school and vacant positions on The Board are advertised as they become available.

## Parent Volunteers

Parents are welcome and encouraged to volunteer to help in classrooms. Parents who do volunteer should complete a 'confidential declaration' form, available from the school office, prior to volunteering. Please speak to your child's class teacher to find out times that they need support.

## Parents and Citizens' Association (P&C)

The Parents and Citizens' Association (P&C) is a group of community minded people, parents and citizens, who take on a more formal role to assist the school in:

- promoting the moral, physical and social welfare of Western Australian children by active co-operation with the Department of Education, the teaching staff and children in all their relations to the community.
- fostering community interest in education.
- promoting close liaison between school and community.
- assisting in the provision of school amenities.

Pickering Brook Primary School has a small but dedicated group of parents and community members who have achieved a great deal over the years. P&C meetings are held once or twice per term and parents are encouraged to attend.

The 2026 P&C executive committee will be determined at the AGM in February when all positions will be declared open:

President  
Vice President  
Secretary  
Treasurer  
Uniform Coordinator  
Book Club Coordinator





## Contributions and Charges

At Pickering Brook Primary School, the voluntary contribution is set at \$60 per student. This contribution assists with the purchase of resources, including reading books, sporting equipment, art equipment, incidental materials and can also subsidise educational activities. This charge is approved annually by the School Board.

Voluntary contributions are added to the students' annual booklists for a convenient way of paying, but they can also be paid at the school office at any time during the year, or by credit card on the school's QKR app.

Voluntary Contributions for 2026 are as follows:

- School Contribution \$60
- Library Fund \$15
- Student Wellbeing Contribution \$10

## Booklists

Each year teachers determine what resources parents need to supply for student learning. These booklists are organised through a preferred supplier (Campion) at the end of each year. As some stationery items last more than one year, parents are encouraged to cross-off items their child already has, rather than ordering new items.

Please note that items such as pens, pencils, erasers, rulers, glue etc may need to be re-supplied by parents during the year as required.

Each year, the school and School Board determine maximum funds that can be requested from parents, for things such as excursions, camps, swimming lessons, incursions etc. These are outlined in the annual document *Charges and Voluntary Contributions Years K-6*, upon enrolment and prior to each new year, parents are sent a copy.

## School Payments

The school's preferred method of payment for incursions and excursions is via the QKR app. If sending cash to school, please place it in a sealed envelope with your child's name and the event name, along with the exact payment. There is a locked money box in the school office for all payments to the school. The school does not have EFTPOS facilities.



Pickering Brook Primary School adheres to the Department of Education policies, available through the Department's [website](#). The school website contains school-based policies.

## Crunch&Sip

Participating in a daily Crunch&Sip break, in-class, provides an opportunity for children to drink water and eat an extra serve of vegetables or fruit to support good health and to help with learning and concentration in the classroom. By choosing to pack vegetables more often, Crunch&Sip is also a fantastic opportunity to increase vegetable intake. All parents are encouraged to provide their children with a daily Crunch&Sip snack.



## Incursions and Excursions

Incursions and excursions may be organised throughout the year as part of the educational program, and costs are kept to a minimum. Details of the excursion and a permission slip are sent home with each student. All money and permission slips must be returned to school by the date indicated on the note, or a student may not be able to participate.

## Mobile Phones

The Department has a student mobile phone policy that Pickering Brook Primary School adheres to. The policy requires all public schools to implement a ban on the use of mobile phones for all students from the time they arrive at school to the end of the school day. This extends to the use of smart watches which need to be on aeroplane mode during this period. The policy aims to reduce distractions in class and improve student engagement. Primary school students cannot have a mobile phone in their possession. This means if your child brings a mobile phone to school, they must hand it in to school office staff when they arrive at school, and collect it at the end of the school day. If your child needs to contact you, they can do so through the school administration. Likewise, if you need to get a message to your child, you can call the school. For more information, see the Department of Education's [website](#).

## School Plans

In-line with Department policy, Pickering Brook Primary School has a *School Plan* that outlines improvement plans for a three- or four-year period. Within this period, the school also undergoes a Public School Review, aimed at validating the school's improvement processes. Pickering Brook Primary School has a new *School Plan* that outlines targets, strategies, and assessment methods for the period 2025-2028. The school also writes annual operational plans within each learning area that articulate the specific strategies to be implemented each year. Parents can download a copy of the *School Plan 2025-2028* from the school's [website](#) or collect a copy from the office.

## Student Dress Code

The school dress code describes the dress standards expected of students and helps to promote a positive school image. The dress code supports all students to participate fully in school life and helps create a sense of identity and school culture in which every student experiences a sense of belonging. The school dress code is developed by the School Board in consultation with staff, students and parents.

At Pickering Brook Primary School, students are expected to wear the correct school uniform, including:

- No make-up including nail polish.
- No jewellery – except small studs or sleepers, necklace with small pendant, watches.
- No unnatural hair colour (allowable on sports days only).
- Faction polo shirts worn on Fridays and at faction events only.
- Tights/leggings should be black and should not be worn on their own (with no skirt/skort overtop).
- Shoes should be enclosed, not open-toe.
- Skirts/shorts/skorts to be of an appropriate length.
- Hair longer than shoulder-length should be tied back, (boys and girls)
- School hats are to be worn outdoors all year round. Students who do not wear a school hat will be restricted to a shaded play area during recess and lunch breaks.

### **Modifications to the Dress Code**

Please discuss any requests for modification to, or exemption from, the *Dress Code*, for religious or health reasons, with the Principal.

Families experiencing financial hardship should contact the Principal to discuss their situation.

### **Non-compliance**

All students should follow the expectations of the school dress code.

Repeated instances of noncompliance may involve contact with parent/guardian and assistance/support in obtaining a uniform if necessary.

Students not adhering to the *Dress Code* may be denied the opportunity to represent the school at official school activities, including: concerts, sporting and social events and attendance at excursions.

A copy of the *Dress Code* can be found on the school's [website](#) .

## Bushfire Plan

The Pickering Brook Primary School standalone bushfire plan is a detailed plan of how our school has prepared for, and will respond to, a catastrophic fire danger rating alert or to a bushfire event. The bushfire plan can be found on the [school website](#). The school uses the emergency text management system to notify parents in the event of a bushfire.





## After School Clubs

After school clubs are run by volunteers from the school community. These are offered free and parents are encouraged to attend when possible to be involved with their children's activities. Information about clubs, days and times are communicated to parents via Connect, in the school newsletter and on the school website.

## After School Hours Care

Club HQ in Kalamunda offers Pickering Brook Primary students before and after school care services, including bringing students to school in the morning and collecting students from school in the afternoons. For more information contact Club HQ on 9291 9621.



## Assemblies

Pickering Brook Primary School holds one to two assemblies a term on Friday mornings, starting at 8.45am in the assembly area. Dates are confirmed in the school newsletter and term planners. Merit certificates are awarded to individual students and groups of students perform an item. Parents and other family or community members are always welcome and encouraged to attend. Parents are informed when their child will be receiving an award.

## Birthdays

Birthdays are special and parents are welcome to bring cup cakes or a healthy alternative (green foods) to celebrate children's birthdays. Please check with the class teacher regarding possible student allergies.

## Bookclub

The opportunity to purchase books through Scholastic Bookclub is offered twice per school term. Our preferred way to order and pay is online using the LOOP app. Scholastic Bookclub is managed by a parent volunteer through the P&C.

## Bus

The Public Transport Authority provide a school bus service for students who live in Carmel, Bickley, Lesmurdie and Kalamunda. A fee may be charged depending on location of pick up and drop off. Queries can be directed to Lesmurdie Bus Services on 0408 197 258 or go to the [School Bus Services website](#).

## Consultation

The school regularly consults with students, staff, parents and the community when planning for improvements. The school uses the National School Opinion Survey every two years, and conducts smaller, more targeted surveys from time to time as required. The results of this consultation is used to develop plans to make decisions, and is communicated through newsletters, and to the School Board.

## Contact Information

In the case of emergency or illness, the school may need to make contact with parents, so it is important that parents keep their contact details up to date. It is preferable that there are at least three emergency contacts listed for each student. If your contact details change, please inform a member of the school administration team.

## Enrolment

To enrol a student at our school, parents initially complete an "Application for Enrolment" form. The child's Birth Certificate and Australian Immunisation Register (AIR) Immunisation History Statement (not more than 2 months old) need to be sighted at the time of enrolment. If approved, parents will receive a comprehensive enrolment package to complete.

## Factions

Pickering Brook Primary School has two factions: Weston (red) and Hadley (blue). Students are placed in the same faction as their siblings, and are allocated to factions based on maintaining even numbers in age groups and teams. Students participate in faction sports events mostly during Term 3.



## Homework and Home Reading

All students are provided with access to home readers and it is expected that students read at home every weeknight and record their reading in their reading diary. Parents can participate in home reading by listening to students read and asking them questions about the text and signing diaries. Older students and more capable readers may choose to read a library book or a book from home rather than a school reading book. Nights of reading are recorded, and students receive incentives and awards for nights read.

Class teachers may assign homework to students which is communicated via Connect Classes. Individual students may be provided with individual work or may need to complete classwork at home.

## Labelling of Articles and Personal Items

Please label all clothing items, water bottles, lunch boxes and school bags. A "Lost Property" box is in the front office for unlabeled items. Please check the box to claim any lost items. Any unclaimed, unnamed uniform items may be used as second hand uniforms. Students should not bring personal items or toys to school, to avoid loss or damage.

## Late Arrivals at School

School hours are 8.45am to 3pm Monday to Friday (alternate Wednesday's, Thursday and Friday for Kindy students). Learning begins at 8.45am and students who miss part of the first session are often missing the most important part of the day. Students arriving late to school are required to enter through the front office accompanied by a parent. The parent must complete the Passtab check-in process. A member of the administration team will then provide the student with a late note to hand to their class teacher. It is understandable that occasionally things happen and students arrive late at school, however, consistent late arrival may result in a meeting being convened to determine possible support processes to help parents get their children to school on-time. Non-attendance and late arrival have a cumulative effect. 10 minutes late every day, means almost an hour of lost learning each week. Over the course of a school term, this means more than 8 hours of lost learning. If you have difficulty getting your child/ren to school on-time, please speak to the classroom teacher or the principal so we can work together to support your child's full attendance at school.

## Leaving School Grounds During Student Contact Hours

During school hours your children are our responsibility, and whilst in our care, they must not leave school grounds without their parent's and the school's consent and notifying the office. If a student needs to leave the school for any reason these are the steps that must be followed:

1. Parent attends the school office and signs the child out on Passtab (ipad), including a reason for leaving school.
2. Office staff member provides a 'Student Signed Out' card.
3. Parents give the card to their child's classroom teacher before taking the child from the room.

Please note that absences of more than an hour constitute a half day absence in our records system.

## Library

Students borrow books from our school library once a week. Please ensure your child brings their library book in their library bag on the allocated day for the books to be changed. A library bag made of waterproof material and measuring approximately 40cm x 50cm is most appropriate.

*Waterproof bags are available from the school for \$5.*

Please write your child's name on the bag. If books are lost or damaged, you may be required to reimburse the school for these items. Please encourage your child/children to read their library books at home and to keep them in good condition.



## Lunches

Students should bring their lunch from home every day.

On Fridays, students have the opportunity to order their lunch from the Pickering Brook General Store.

A menu is available from the school office and on the [school's website](#).

Write your child's name, room number and order on the front of a lunch order bag (available from the classroom or front office) and enclose the money.

The lunch order should be placed in the basket in your child's classroom before school on Fridays.

Please provide the correct money.



# Parking

The carpark adjacent to the school administration building is for the use of staff and school visitors and contractors.

When dropping-off or picking-up students, parents should either park in the gravel area at the top of the carpark, or in the gravel area on the access road (see map). Please encourage your children to use the marked crosswalk.

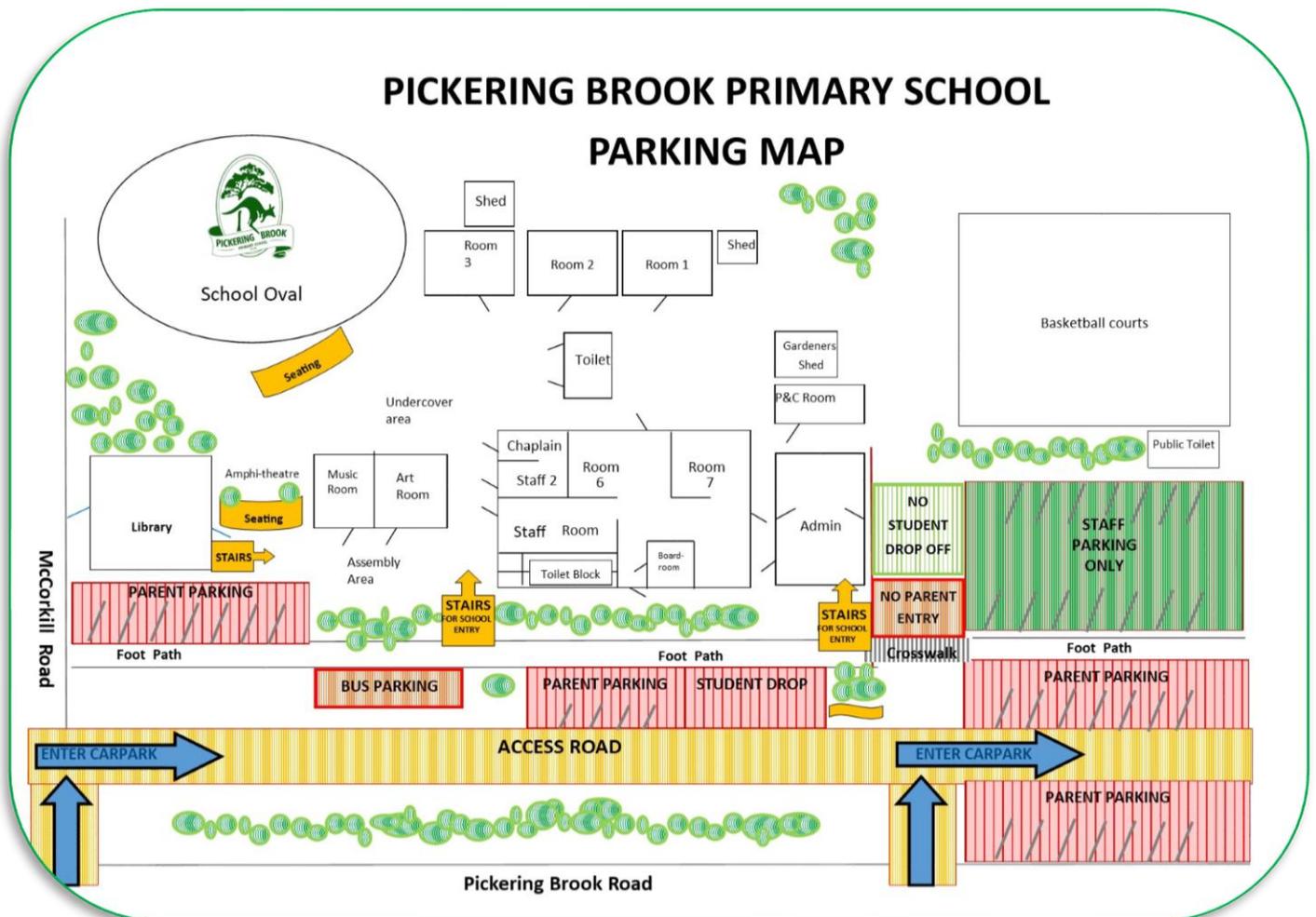
Please DO NOT treat the main carpark as a 'kiss and drive' area by stopping and letting your child get in or out – it is very dangerous for students to be crossing this carpark without a parent in attendance and we have a number of staff members who start work between 8.30 and 8.45am, and finish work between 3 and 3.15pm, and they drive through the carpark at this time.

The 'kiss and drive' is for parents to either drop and leave, or wait for kids after school and is located in the gravel access road.

Cars should not be unattended in this area.

Please ensure the School Bus location is kept clear between 2.45-3.15pm and 8.20-8.45am.

We ask all parents and visitors to the school to follow these guidelines in order to keep our kids safe.



## **PEAC**

Pickering Brook Primary School participates in the Primary Extension and Academic Challenge program for Years 5-6, which is coordinated by the South Metropolitan Regional PEAC Office. Students are tested in Year 4 and those meeting the required standards are offered a place.

## **Permissions and Agreements**

Upon enrolment, parents are provided with information about the kinds of things students do at school that may require permission. Parents are required to either give permission, or decline their permission. One example of this is the use of children's photographs in marketing. Parents are also asked to agree to certain things, such as safe use of technologies. From Year 3 onwards, students also sign these agreements, agreeing to a code of conduct.

## **Personal Items**

Students should not bring personal items to school, including their own toys or sports equipment. The school has sports equipment for students to use during break times. Bringing personal items to school can cause problems in the event of loss, damage or theft and the school cannot be held responsible for items that belong to students.

## **Staff Development Days**

These days are set aside for staff planning and whole staff professional development. See Term Dates at the front of this booklet.

## **Student Leaders**

All Year 6 students are provided with opportunities to carry-out leadership duties throughout the year, and as leaders are expected to wear their correct school uniform at all times and to be excellent role-models for other students. An agreement is signed by Year 6 students at the beginning of each year.

## **Student Services**

Pickering Brook Primary School has a dedicated student services team consisting of the Principal, school psychologist and chaplain. Together with classroom teachers, this team works with parents to ensure students with special needs, and students at educational risk, have wrap-around support. Some students have ongoing needs and others need support for short periods of time, and parents can seek support by talking to classroom teachers about their child's needs.

The school psychologist works at the school three days per term and assists in student assessments and observations in order to provide information to specialists such as paediatricians. The school psychologist also assists teachers to identify strategies for students and meets with parents to provide advice and to discuss concerns.

The school chaplain works at the school two-days a week in a support role for students, staff and families. Parents can request that their child be supported by the chaplain for ongoing concerns or for short-term issues. The chaplain assists in planning social justice and wellbeing activities across the school and may work with small groups of students who are experiencing social issues.

## Students Transferring to a New School

If students are leaving the area or transferring to another school, please forward written advice stating the last date the student will attend Pickering Brook Primary School, a new residential address and the name of the new school.

## Term Planners

Term planners are provided to parents via Connect and available on the school website.

## Uniform Shop

The Uniform Shop is run by P&C volunteers.

Orders are made online at <https://www.pbpc.org.au/shop/> , or by placing your order along with payment in the locked box (labeled P&C Payments) in the front office.

Payments for uniforms may be made online (preferable), by cash or cheque (payable to PBPS P&C).

Payment must be made at the time of purchase please.

Sizing of uniforms may be done in the front office.



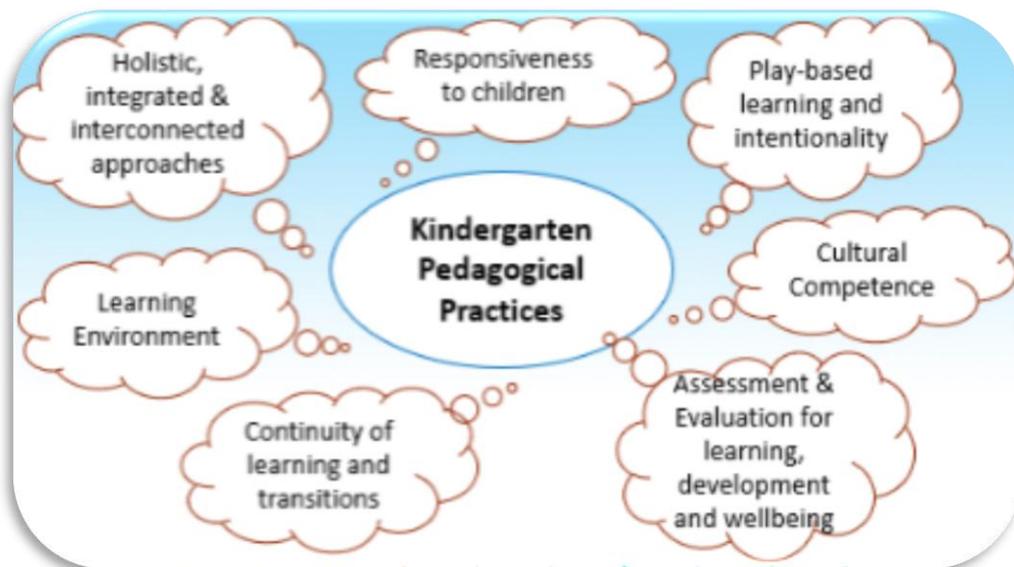


## Our Kindy Program

At Pickering Brook Primary School, we offer a warm and inviting environment that optimises your child’s learning and development by providing opportunities for your child to explore, play, build friendships and form a bond with the classroom teachers and educational assistants.

At Pickering Brook Primary School, our Kindy students are part of a larger class of students from Kindy to Year 2. During the mornings, the program focuses on important literacy and numeracy skills, and in the afternoons students focus on learning areas such as science, humanities, health and physical education. We have a dedicated early childhood classroom and play space.

In Kindergarten, we plan and create lessons that follow the Early Years Learning Framework (EYLF), Kindergarten Curriculum Guidelines, and the National Quality Standard (NQS). The Kindy program is responsive and created and developed to build the whole child drawing on a repertoire of pedagogical practices to extend and enrich students’ learning.



## Pick Up

For Kindy students, school finishes at 3:00pm on Thursday and Friday and 12 noon Wednesday. If someone other than yourself (parents) will be collecting your child after school, please use the communication book and verbally inform a teacher if possible. If you need to collect your child before the official end of school, you will need to sign your child out through the front office prior to collecting them from the classroom.

Wednesday	Thursday	Friday
8:45am – 12:00 noon	8:45am – 3:00pm	8:45am – 3:00pm

## Getting Ready for Kindergarten

What a special time!

Your child is about to embark on their first year at school. For some families, this might be the first time you and your child have been apart, for others, your child may have attended daycare or have been cared for by a relative. Regardless of your previous experiences, we understand this is an exciting time, but an emotional one, for many families. It isn't easy entering the unknown, but rest assured your child will be safe, loved and cared for in an environment that will help and encourage them to grow into independent individuals. We hope the following information assists and eases any worries that you might have.



## Preparing Your Child

Discuss with your child what their day at Kindy will look like and what will happen. Talk about the morning routine including the separating factor.

It is essential that your child is prepared and aware that you will be dropping them off and leaving when the bell rings, and that you will return at the end of the day to collect them. Although leaving your child (particularly if it's the first time) may be distressing, whatever you do, you need to remain calm, positive and strong, as your child will pick up on your emotions and follow suit. Don't worry most children settle shortly after their parent/s leave and with each Kindy drop off, it gets easier.

As your child enters Kindy, we aim to develop their independency. You can assist your child by teaching them toileting and hygiene routines, carrying, packing and unpacking their own bag, putting on shoes (preferably Velcro), and teaching them to open and close lunch boxes and containers.

## Daily Requirements

Each day your child will need to bring:

- large backpack
- fruit or vegetable for Crunch & Sip
- snack for recess
- lunch
- water bottle filled with water only
- hat
- a spare set of clothes

Please ensure that your child's belongings are clearly labelled.

### Our Morning Routine

						
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I need to get ready for the day.

1. Put my bag on my hook.
2. Bring inside my drink bottle, folder and lunchbox.
3. Go to the toilet and wash my hands.
4. Say goodbye to my parents.
5. Choose an activity to do. (No home corner play)
6. Pack away when I hear the class bell.
7. Sit on the mat with the teacher, ready for learning.

## Kindy Timetable:



8.30	Doors Open
8.45-9.00	Greetings
9.00-9.45	Literacy Focus
9.45-10.00	Crunch N Sip
10.00-10.45	(Literacy continued)
10.45-11.15	Recess/Outdoor Play
11.15- 12.00	Numeracy Focus
12:00	Home Time Wednesday
12.00-1.15	Integrated Learning
1.15-1.45	Lunch/Outdoor Play
1.45-2.05	Rest Time/ story/yoga
2.05-3.00	Integrated Learning
3.00	Home time

### Volunteering

We look forward to working in partnership with you and welcome parent volunteers into the classroom, during incursions and on excursions.

### Library

Kindergarten students can borrow two books from the library each week. Please ensure that your child returns the book on the allocated library day.

### Birthdays

Birthdays are special days, so you are welcome to bring in cupcakes or a healthy alternative (green foods) to celebrate your child's birthday. Please check with your child's teacher about student allergies.

*Research indicates that the attendance habits set up in Kindergarten and Pre-primary are likely to continue throughout a child's school life.*



# SCHOOL SONG

This is our school and we're here together,  
Every day  
Every day.  
We work and we play and we grow together,  
(clap, clap)  
Every day.

So we'll help each other every way we can,  
If I see you fall I will help you stand,  
If you need a friend I will take your hand,  
And we'll make this a happy place.  
And we'll try,  
(clap, clap)  
Thinking of others,  
We'll try,  
(clap, clap)  
Thinking of others  
And we'll make this school a place where we want to be.  
(clap, clap)





# PICKERING BROOK PRIMARY SCHOOL

## Positive Behaviour Matrix

	 <b>We are RESPECTFUL</b>	 <b>We are RESPONSIBLE</b>	 <b>We are SAFE</b>	 <b>We are LEARNERS</b>
Classroom	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>listen to others and wait our turn.</li> <li>include others.</li> <li>use our manners.</li> <li>wear school uniform.</li> <li>encourage and support each other.</li> </ul>	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>follow game rules.</li> <li>look after our own and others' property.</li> <li>set a good example for others.</li> <li>use technologies appropriately.</li> <li>wear school uniform, shoelaces tied up.</li> </ul>	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>respect each other's personal space.</li> <li>walk quietly and calmly inside.</li> <li>use chairs appropriately.</li> <li>use equipment appropriately.</li> <li>use ICT according to the school's guidelines.</li> </ul>	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>follow teacher instructions.</li> <li>are prepared for learning.</li> <li>do our personal best.</li> <li>stay on-task.</li> <li>accept mistakes as learning.</li> <li>cooperate and collaborate when working together.</li> </ul>
School Grounds	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>line up correctly.</li> <li>are considerate of other students' learning around the school.</li> <li>play fair.</li> </ul>	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>put rubbish in the bin.</li> <li>get to class on time.</li> <li>take turns, share, include others and problem solve.</li> <li>return equipment to the shed when finished with it.</li> <li>use toilets appropriately.</li> <li>remain seated when eating.</li> </ul>	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>walk quietly and calmly around the school.</li> <li>eat only our own food.</li> <li>use equipment and nature play objects safely.</li> <li>wear a hat.</li> <li>play in correct areas.</li> <li>follow game rules.</li> </ul>	<p><i>when we:</i></p> <ul style="list-style-type: none"> <li>encourage and support each other.</li> <li>take-on challenges.</li> </ul>



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 School website: [www.pickeringbrookps.wa.edu.au](http://www.pickeringbrookps.wa.edu.au)  
 Facebook: @pickeringbrookps  
 Instagram: pickeringbrookprimary





Australians all let us rejoice  
For we are one and free  
We've golden soil and wealth for toil  
Our home is girt by sea  
Our land abounds in nature's gifts  
Of beauty, rich and rare  
In history's page let every stage  
Advance Australia fair  
In joyful strains then let us sing  
Advance Australia fair

Beneath our radiant Southern Cross  
We'll toil with hearts and hands  
To make this Commonwealth of ours  
Renowned of all the lands  
For those who've come across the seas  
We've boundless plains to share  
With courage let us all combine  
To advance Australia fair  
In joyful strains then let us sing  
Advance Australia fair